

Annex to 2008 Comenius Partnership Application Form – LLP reference tables

The tables below should be used when filling the 2009 Comenius Partnership application form. Whenever a field in the application form refers to a table, the options available for filling the field can be found in the tables below. If a code is provided, please type in both the code and the description.

A. National Agencies

Belgium German-speaking community
Belgium French-speaking community
Belgium Dutch-speaking community
Bulgaria
Czech Republic
Denmark
Germany
Ireland
Estonia
Greece
Spain
France
Italy
Cyprus
Latvia
Lithuania
Luxembourg
Hungary
Malta
Netherlands
Austria
Poland
Portugal
Romania
Slovenia
Slovakia
Finland
Sweden
United Kingdom
Iceland
Liechtenstein
Norway
Turkey

B. Languages

Please note that Icelandic, Norwegian and Turkish are only applicable to question 5.16 (Teaching languages).

BG - Bulgarian
CS - Czech
DA - Danish
DE - German
EN - English
ET - Estonian
FI - Finnish
FR - French
IS - Icelandic
GA - Irish
EL - Greek
HU - Hungarian
IT - Italian
LV - Latvian
LT - Lithuanian
MT - Maltese
NO - Norwegian
NL - Dutch
PL - Polish
PT - Portuguese
RO - Romanian
SK - Slovak
SL - Slovenian
ES - Spanish
SV - Swedish
TR - Turkish

C. Type of organisation

EDU-SCHNur - Pre-primary school
EDU-SCHPrm - Primary school
EDU-SCHSec - General secondary school
EDU-SCHVoc - Vocational or technical secondary school
EDU-SPNeed - Establishment for learners/pupils with special needs
OTH - Other

D. Geographical Scope

L - Local
R - Regional
N - National
E - European

I - International

E. Topic

Please type in both the code and the name of the topic when filling the relevant section of the form.

Topic-1 Active citizenship
Topic-2 Addressing target groups with special needs
Topic-3 Artistic education
Topic-5 Basic skills
Topic-7 Combating failure in education
Topic-8 Comparing educational systems
Topic-9 Consumer education
Topic-10 Cultural heritage
Topic-12 Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Topic-15 Environment / sustainable development
Topic-16 Ethics, religions, philosophy
Topic-17 European citizenship and European dimension
Topic-20 Fight against racism and xenophobia
Topic-21 Foreign language teaching and learning
Topic-22 Gender issues, equal opportunities
Topic-23 Career guidance & counselling
Topic-24 Health education
Topic-25 New technologies, ICT
Topic-26 Inclusive approaches
Topic-27 Intercultural education
Topic-29 Learning about European countries
Topic-31 Physical education and sport
Topic-34 Methods to increase pupil motivation
Topic-36 Pedagogy and didactics
Topic-37 History and social science
Topic-39 Media and communication
Topic-41 Mathematics
Topic-42 Natural sciences
Topic-47 Quality and evaluation of education
Topic-49 Raising pupil achievement
Topic-50 Regional identity
Topic-52 School management, school autonomy
Topic-60 Violence in school - peace education
Topic-64 Economics, business, industry and commerce
Topic-65 Geography
Topic-69 Reinforcing links between education and working life
Topic-35 Other

F. Educational fields

0103 - Arts and Crafts
0104 - Music
0105 - History
0106 - Religion/Ethics
0107 - Civics
0108 - Mother Tongue
0109 - Foreign Language
010a - Mathematics
010b - Physics
010c - Chemistry
010d - Biology
010e - Geography
010f - Environmental Education
010g - Health Education
010h - Sports
010i - New Technologies
010j - Economy and Business
010k - Vocational subjects
010l - Other basic programmes

G. Mobility action types

COM-4M (Multilateral / Small nr of mobilities - min. 4)
COM-8M (Multilateral / Limited nr of mobilities - min. 8)
COM-12M (Multilateral / Average nr of mobilities - min. 12)
COM-24M (Multilateral / High nr of mobilities - min. 24)
COM-12B (Bilateral / Small - min. 12 mob., group of min. 10 pupils in class exchange)
COM-24B - Bilateral / Large (min. 24 mob., group of min. 20 pupils in class exchange)

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